



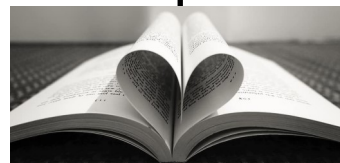
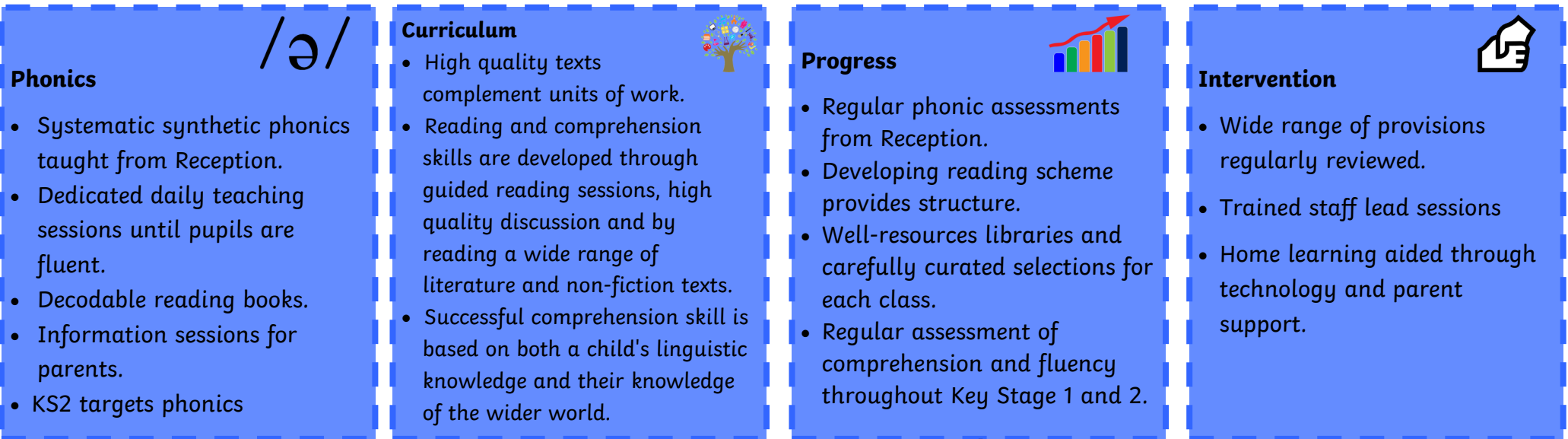
# Reading



We believe that the best way to ensure that pupils do well academically is to ensure that they become life-long engaged readers.

Readers is at the heart of the curriculum.

We promote a high standard of language and literacy by equipping pupils with a strong command of the spoken and written word, and develop their love of literature through widespread reading for enjoyment.





# Writing



Writing skills are explicitly taught.

These include:

Forming, articulating and communicating ideas then organising them coherently for a reader.

This requires clarity, awareness of the audience, purpose and content, and an increasingly wide vocabulary and secure understanding of grammar.



## Early Writing

Focus on pencil grip and letter formation

Focus on spoken language

Focus on modelling language

Planned opportunities for writing in continuous provision

## Content and sequencing



Progressive curriculum in grammar, punctuation and spelling

Handwriting - agreed approach\*

Talk 4 Writing framework

Long term plan

Taught to write for different audiences and a wide range of purposes



## Explicit and Direct Instruction

Model texts

Team writing

Sentence structuring and systematic development



## Vocabulary

Identified through progression documents

Conveyed through knowledge organisers for topics

Ambitious vocabulary in model texts

Vocabulary development facilitated through displays, Magpie books, reading and lessons.



## Progress

Learning is carefully sequenced so prior knowledge and concepts are built upon; working with our structure of mixed aged classes.

Start of unit assessment leads to personalised targets.

End of unit assessment provides continuous, summative assessment.



## Support

Every pupil accesses the school curriculum which incorporates national curriculum.

Regular assessment in spelling, handwriting, grammar and punctuation.

Computer-based, One-to-One and Small Group intervention.

Next steps in developing this document and its use in our federation:

- Ensure that this document reflect and develops the effectiveness of our teaching.