



Grammar Terminology						
Reception Year	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Finger space, letter, word, sentence, full stops, capital letter	singular, plural, punctuation, speech bubble, question mark, exclamation mark, bullet point, adjective, verbs	noun, noun phrase, statement, question, exclamation, command, compound, suffix, adverb tense (past, present), apostrophe, comma, generalisers,	adverb, preposition conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, consonant letter, vowel, vowel letter, inverted commas (or 'speech marks'), determiner, synonym, relative clause, relative pronoun, imperative, colon for instructions,	pronoun, possessive pronoun, adverbial, fronted adverbial, apostrophe – plural possession	modal verb, relative pronoun, relative clause, parenthesis, bracket, dash	subject, object, active, passive, voice, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points, article
Concepts						
simile – like, narrative, fiction	alliteration, simile – as, repetition, non-fiction		Personification		cohesion, ambiguity, metaphor, onomatopoeia, rhetorical question	



Story Types						
Reception Year	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Poetry	Journey, instructions, postcards, diary, wishing story, recount, report, descriptive passage, voyage and return, explanation, zero to hero, non-chronological, losing story, overcoming the monster, letter, out-of-role, meeting story, making a mistake,		Newspaper, suspense, biography, quest, discussion, persuasive, tale of fear, character flaw, warning story, visitor, rags to riches		Shift in formality, voyage and return, summary, comedy, tragedy (Shakespearian),	
Reading Vocabulary						
	comparison	Idea, explain, language, predict, conclude	Key detail, facts, opinion, evidence,	vocabulary, identify, retrieve, text, summary(ise), inference, deduction, enhanced, figurative	context	
Phonics (Sounds~Write)						



Next steps in developing this document and its use in our federation:

- Ensure placement of vocabulary is accurate and reflects our practice
- Assess placement of grammar vocabulary in Year 3. Can we reduce the workload here?
- Complete phonics vocabulary information
- Further collaborate with local secondary schools to:
 - Develop knowledge of learning in Year 7
 - Understand how we can better prepare our pupils
- Add any further vocabulary currently absent from this document