



# Religious Education



We want to ensure our children grow up to be well-rounded individuals who have knowledge and respect of different religions and worldviews. We teach RE to support them in their whole lives. We aim to promote tolerance, compassion, equality and give pupils the tools to combat prejudice.

## Big Ideas:



Theology: thinking through believing.

Philosophy: thinking through thinking.

Human/Social Sciences: thinking through living.

Our RE enquiry based teaching and learning uses a 4 step process of engagement, investigation, evaluation and expression.

## Curriculum



The Norfolk Agreed Syllabus provides a balanced curriculum that covers the religions and worldviews in terms of Theology, Philosophy and Social.

**Focus is on the religions and worldviews:**  
**Buddhism, Christianity, Hinduism, Humanism, Islam, Judaism and Sikhism**

## Progress



We begin in the EYFS working from the children's own life experiences and expanding their thinking using the questions set out in the Norfolk Agreed Syllabus. The enquiries are set out to cover a range of religions and worldviews.

## Support and SEN



Our aim is a curriculum that is accessible to all. Learning is carefully 'scaffolded' to allow all children to enjoy their learning. We use a range of approaches and adult support to help all children make progress in RE.





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## RE and the whole curriculum

Speaking and listening: listen, respond and ask questions and be able to debate.

Reading: promote wider reading using high quality texts.

Art is often used to engage and enrich RE learning.

Our RSE curriculum supports our RE teaching in encountering a range of cultures.

## Content and sequencing

We teach RE intensively in our RE days. KS1 enquiries predominately cover Christianity with Judaism, Hinduism, Islam. KS2 also covers Buddhism, Sikhism and Humanism. Where possible we learn about religions at more relevant times for example investigating Diwali in November.

## Enquiries

Each enquiry has key questions and vocabulary. Most enquiries allow for comparison of different religions and worldviews. Theological and philosophical thinking is promoted through targeted questioning, discussion and experiences.

## Enrichment



- Visits to places of worship
- Visitors from a broad range of worldviews and religions.
- Opportunities to explore particular religious festivals through whole day experiences.

## Vocabulary



RE gives a purpose to read and write where children are encouraged to find out more about the world.

Identified within each enquiry. Vocabulary development facilitated through RE displays. See vocabulary progression document for the yearly

## Progress



Learning is carefully sequenced so prior knowledge and concepts are built upon; working with our structure of mixed aged classes. Children are assessed throughout the year using the age related expectations in Theology, Philosophy and Human/Social Sciences.

## Assessment

Every pupil has access to the Norfolk Agreed Syllabus 2019. Regular assessment in the 3 areas ensures that children who are tracked using the age related expectations. Children who are below the ARE are supported in class and work is differentiated appropriately.