

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated July 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourage schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ -578.46
Total amount allocated for 2021/22	£ 34,210.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 34160.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 34160.00 – 578.46 = 33581.54

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. (Please see note above)	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? (Please see note above)	92%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – see below

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £27536.87		Date Updated: 17/07/2023		Indicator 1 Allocation: £27536.87	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>							<p>Percentage of total allocation:</p> <p style="text-align: center;">82%</p>
Intent		Implementation		Impact		Sustainability and suggested next steps:	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>		<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<ul style="list-style-type: none"> Ensure inclusivity for all pupils, including those with varied types of SEND. This includes swimming, forest school activities and playtimes. Physical activity is encouraged at breaktimes and lunchtimes. Active playtimes have continued to be encouraged. <p>All children are timetabled to participate in 2 hours of PE lessons each week.</p>		<ul style="list-style-type: none"> Teaching Assistants are employed across the federation to facilitate the physical activity and physical education of pupils with SEND. Equipment purchased for RCP and GE including balls, netball and basketball posts, sand for pit, 		<p>£26000</p> <p>£ 1091.39 + 445.48</p> <p>= £1,536.87</p>		<ul style="list-style-type: none"> Identified pupils in both schools, and across the federation, participate in PE lessons, and are physically active throughout the school day. Most children engage in active play frequently and regularly at playtimes. Pupil voice shows that most have a positive attitude towards physical activity. Outdoor equipment is well used – including refurbished kit. Renewed play equipment is very much appreciated and used by children across the schools. New activities are possible due to basketball posts – which has engaged year 6 pupils in particular. 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Indicator 2 Allocation: £1771.59	
			Percentage of total allocation: 5.3%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Physical activity is threaded through the school day through active play times, PE lessons and physical activity across the curriculum. Environment encourages and facilitates participation of children in a wide variety of physical activity during both break times and PE lessons. Both participation and achievement in PE is celebrated through weekly assemblies, end-of-year certificates, team competitions and informal praise. Children's activity is supported and encouraged by staff during play times. Annual Federation and School sports days are a celebration of PE. 	<ul style="list-style-type: none"> New playground markings to replace and enhance previous markings to provide an attractive environment which encourages a range of physical activity. 	£ 1771.59 (Balance of payment carried over from previous year. Total Cost: £4903)	<ul style="list-style-type: none"> Children have a wider range of activities, which includes individual, pair, small group and class-size activities. Pupils organize equipment and ensure equal access. Pupils recognize the importance and benefits of physical activity. Forest school activities and swimming lessons used to support engagement and learning of KS2 SEND children. 	<ul style="list-style-type: none"> Develop cross-curricular opportunities especially in KS2 Look for further opportunities to recognize and celebrate sporting achievement. Especially for pupils to recognize achievement of peers. Consider how early year 6 residential could facilitate more OAA activities for those pupils. Sports days to continue and evolve.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Indicator 3 Allocation: £800	
			Percentage of total allocation: 2.4%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop staff knowledge of skills and teaching approaches through broader range of resources Staff working with SEND have received training to improve their confidence and skills in this area. 	<ul style="list-style-type: none"> Investment in new teaching resources for teaching staff to foster better confidence, knowledge and skills. (RealPE and Complete PE) 	£ 695 + £ 105 =£800	<ul style="list-style-type: none"> Staff have more up-to-date resources to support their knowledge and teaching. 	<ul style="list-style-type: none"> PE subject leader to use subject leadership time to developing monitoring of teaching and learning, especially at RCP. Staff and pupil survey to identify areas for further work. Work with local sports clubs to develop coaching in school, and opportunities for more able pupils away from school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Indicator 2 Allocation: £3173.08	
			Percentage of total allocation: 9.4%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Develop children’s confidence in physical activity through “challenge by choice” type activities. SEND pupils participate in broad range of activities. 	<ul style="list-style-type: none"> New and refurbished trim trail equipment. <p>Staff provision supports participation of SEND pupils in a range of activities.</p>	£ 537.03	<ul style="list-style-type: none"> Children across the age range are developing agility, balance and coordination skills and confidence. Children are supporting and encouraging other children in these activities. Forest school activities and swimming lessons used to support engagement and learning of KS2 SEND children. Four classes at GE and 2 classes at RCP participate in <i>Chance to Shine</i> cricket lessons. 	<ul style="list-style-type: none"> Experience days supplemented with supporting equipment to ensure sustained engagement.
<ul style="list-style-type: none"> Rocklands pupils regularly engage in forest school activities. All pupils participate in forest school activities. 	<ul style="list-style-type: none"> Transport between Rocklands and Great Ellingham schools. New provision and equipment 	£ 2500 £136.05	<ul style="list-style-type: none"> Children regularly engage in a variety of physical activities and learning opportunities outdoors. 	<ul style="list-style-type: none"> Invest in forest school equipment as necessary (draw from EYFS and PE budgets as necessary/ appropriate)

Key indicator 5: Increased participation in competitive sport			Indicator 2 Allocation: £300	
			Percentage of total allocation: 0.9%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to be encouraged to participate in competitive sports days which are celebrations of achievement and endeavor in PE.	Federation Activity Day (requiring transport for RCP pupils). Wide range of activities for children to participate in. School Sports Days with parents in attendance. Supported by PTA	£ 300	Children engaged with “new” activities. Skills and knowledge passed from older to younger pupils. Celebrated success and achievement.	Review format of sports days to optimize competition, engagement of all pupils and support of parent community. Look to broaden range of activities in school sports days. Liaise with local sports clubs to develop out-of-school-hours learning opportunities both on and off school site. Pupil survey to identify current participation away from school and what opportunities pupils would like.

Signed off by

Head Teacher:	<i>Julie L Dekker</i>	Date:	21/7/23
Subject Leader:	Ben Cole	Date:	21/7/23
Governor:	C. McIlwhan	Date:	21/7/23